

**Муниципальное бюджетное учреждение дополнительного образования
«Центр детского творчества» Вахитовского района г. Казани**

**План-конспект открытого занятия
«Времена года, месяцы»**

**педагог дополнительного образования
первой квалификационной категории
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Тема: Времена года, месяцы.

Цель: научить учащихся говорить о временах года и о погоде.

Задачи:

Обучающие: освоить во всех видах речевой деятельности новые лексические единицы по теме, научиться понимать на слух, читать и говорить о погоде и о временах года.

Развивающие: развивать навыки чтения, говорения и письма, воображение, память и логическое мышление.

Воспитательные: воспитывать познавательный интерес к окружающему миру.

Оборудование: проектор, компьютер, демонстрационный экран, карточки с заданиями, тетрадь.

Ход занятия

I. Организационный момент.

1. Приветствие.

Good morning! I am glad to see you today. How are you?

2. Введение в иноязычную атмосферу.

Look at the window. What is the weather like today?

Do you like today's weather?

Is the sun shining today?

Is the wind blowing today?

3. Сообщение темы и целей занятия. Children, want you to listen to the song and guess what the topic of our lesson is. (Слушаем песню о временах года и о погоде.) What's this song about? What do you think our lesson is about? Today we will speak about seasons and the weather. The topic of our lesson is «Seasons».

II. Основная часть. Main part

1. Актуализация знаний лексического материала.

1. Повторение лексики по теме «Времена года».

Now children, look at the board. Let's repeat seasons and month. How many seasons do you know? What months are there in each season? What is your favourite season?

2) Look, choose and answer the questions:

a) How many seasons are there? What are they?

b) What is the coldest season of the year? What are winter months? What can we do in this season?

1. The coldest season of the year is . . .

a) autumn c) spring

b) winter d) summer

2. Winter months are: December, January and ...

a) September c) November

b) October d) February

3. In this season we can

a) play hockey b) make a snowman

c) swim in the sea d) ride a bike

c) Is spring a wonderful season? How many months does spring have? What is the weather like in spring?

Spring is a wonderful season when there are

a) little green leaves b) many flowers

c) snow d) brown leaves

Spring has three months: March, April and ...

- a) June c) May
- b) July d) August • The weather is. . .
- a) warm c) cold
- b) cool d) hot
- d) What is the hottest season of the year? How many months does summer have? When do pupils have the longest holidays?
- The hottest season of the year is . . .
- a) autumn c) spring
- b) winter d) summer
- Summer has three months: June, July and...
- a) April c) May
- b) March d) August
- Pupils have the longest holidays in ...
- a) autumn c) spring
- b) winter d) summer
- e) What months does autumn have? When do pupils begin to go to school?
- Autumn months are: September, October and...
- a) December c) November
- b) April d) February
- Pupils begin to go to school in...
- a) June c) August
- b) July d) September

2. Развитие навыков говорения.

1. Make up the sentences, using the words windy, cloudy, sunny, rainy, snowy, cold, cool, hot, warm, in winter, in summer, in autumn, in summer

It isand in winter.

1. Complete the sentences, using these words: January, spring, four, February, October, August, winter.

1) year seasons. 2) There are months in a year.

3) The first month of the year is..

4) has 28 or 29 days. 5) comes after autumn. 6) Autumn months are September, . . . and November.

3. Развитие речевой догадки. Find the odd one out.

1. autumn, spring, summer, weather
2. rainy, noisy, snowy, windy
3. beach, surfboard, snowflake, seaside
4. golden, brown, yellow, leaf
5. hot, cold, warm, tree
6. weather, season, rainy, funny

4. Физкультминутка

Now children, let's have a rest and do some physical exercises.

Hands up! Clap, clap!

Hands down! Clap, clap!

Turn yourself around and clap, clap!

Bend left! Clap, clap!

Bend right! Clap, clap!

Turn yourself around and clap, clap!

Развитие навыков письма. Write down the words and word -combinations from the box into the right columns.

Spring Summer Autumn Winter

Summer holidays, cool weather, grey clouds, snow, winter holidays, July, hot weather, firstflowers, summer clothes, frosty weather, green trees, May, windy, rain, November, the sun, December, ice, warm.

Развитие грамматических навыков

Now children, look at the board and answer the question: What are the people in each picture doing? (A — The children are playing in the snow. B — The girl is picking flowers. C — The young

people are going swimming. D — The woman is raking leaves.)

Закрепление лексики по теме.

III. Заключительная часть. Summing up

1. Домашнее задание.

2. Подведение итогов занятия. Well, that is all for today. Now your marks are... We have done lots of work. I hope you enjoyed the lesson.